Within the polymorphic vision of the contemporary family, the paternal figure deserves a renewed consideration and reflection: this is because the role of the father, especially between the end of the Twentieth century and the beginning of the New Millennium, has undergone a radical transformation in terms of maternage and child care, and also in relation to those social and educational policies that see him as an authoritative and autonomous parent. A change has happened, hence moving from a concept traditionally marked by the paradigm of authoritarianism, to a visible and tangible change in the parental roles of contemporary society. Historically identified as the economic and juridical “pillar” of the family, today the father has changed his shape in an attempt to better respond to the intergenerational transformations in action, such as: greater flexibility in family time management, renewed interest in all those activities related to the components of family; a father who becomes an attentive and sensitive interpreter of the – often problematic and complex – emotional and affective dimension of his children. A paternal figure therefore totally new with regard to that principle of auctoritas – which has characterized our society for a long time – now looking for a new identity that makes it able to overcome the vulnerability generated by the loss of traditional patterns and values.

This monographic number intends to gather national and international research contributions, which can expand the contemporary debate on the new figure of the father: an extremely relevant pedagogical and educational debate, especially in the light of the ongoing social and cultural changes linked to the “new frontiers” of family (as in the case, for example, of homenitorial families).

Papers should have a maximum extension of 7.000 words (including footnotes and bibliography). For editorial criteria, please refer to the editorial standards available on the website of the Journal. All papers received will be evaluated according to the double blind peer review system. Accepted languages: Italian, English, French, Spanish, and Portuguese. Contributions should be sent to the Editors of this monographic issue not later than August 14, 2017 to both addresses: clara.silva@unifi.it, and rossella.certini@unifi.it.

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